Standardized Methods for Subject Removal in Subjective Quality Assessment

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Problem Statement

- People are not precise in measuring
- Some people are especially bad in staying focused
- Decreasing variability in the data helps with obtaining precise conclusions
- One way to decrease variability is to remove random answers
- What is random?





Standards

• BT.500 $\beta_{2jkr} = \frac{m_4}{(m_2)^2}$

if
$$2 \leq \beta_{2jkr} \leq 4$$
, then:

if
$$u_{ijkr} \ge \overline{u}_{jkr} + 2 S_{jkr}$$
 then $P_i = P_i + 1$
if $u_{ijkr} \le \overline{u}_{jkr} - 2 S_{jkr}$ then $Q_i = Q_i + 1$

else:

$$\text{if } u_{ijkr} \ge \overline{u}_{jkr} + \sqrt{20} S_{jkr} \quad \text{then } P_i = P_i + 1$$

$$\text{if } u_{ijkr} \le \overline{u}_{jkr} - \sqrt{20} S_{jkr} \quad \text{then } Q_i = Q_i + 1$$

$$\text{If } \quad \frac{P_i + Q_i}{J \cdot K \cdot R} > 0.05 \quad \text{and} \quad \left| \frac{P_i - Q_i}{P_i + Q_i} \right| < 0.3 \quad \text{then reject observer } i$$

$$r_1(x, y) = \text{LPCC}(x, y)$$

where in Equation (A-1):

 x_i : MOS of all subjects per PVS

• P.913

 y_i : individual score of one subject for the corresponding PVS

- n: total number of PVSs
- I: PVS sequence number
- MLE does not remove subjects

Simulation setup

- Simulation parameters: 16 SRC, 2 distortion algorithms, 5 distortion points: 160 PVS
- 25 subjects, 100 repetitions of the same test
- 2 scenarios:
 - Typical test: Bias: μ = 0; σ = 0.34; PVS: σ = 0.75; α = 10; [1]
 - Super-precise: Bias: $\mu = 0$; $\sigma = 0.01$; PVS: $\sigma = 0.3$; $\alpha = 100$;
- Subject removal parameters:
 - BT.500: *r*1 = 0.05; *r*2 = 0.3;
 - P.913: *r1* = 0.75.
- Scramble test
 - For each repetition, 1 subject is randomly selected and scrambled 1000 times
 - Output: how many times scrambling is detected, how it affects other outliers

[1] L. Janowski and M. Pinson, "The Accuracy of Subjects in a Quality Experiment: A Theoretical Subject Model," in IEEE Transactions on Multimedia, vol. 17, no. 12, pp. 2210-2224, Dec. 2015, doi: 10.1109/TMM.2015.2484963.



Scenario 1: typical test







P.913

Scenario 1: typical test





Results - Scrambling Test

Scenario 1: typical test







Scenario 2: super-precise test





Scenario 2: super-precise test





Scenario 2: super-precise test



Conclusion

- We do not recommend the method described in Annex 1 to Part 1 "Analysis and presentation of results" of BT.500 for ACR tests
- P.913 method works fine. The threshold need further investigation
- Future work: different criteria for outliers beside scrambling